

Superior

Series

English Learning

Primary 2

First Term 2026

★ *Vocabulary*
★ *Expressions*
★ *Grammar*
★ *Exercises*



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UNIT 1

Let's get started

Lessons 1

Greetings and classroom objects

New Vocabulary

					
teacher	student	chair	desk	Hello!	goodbye
معلم	طالب	كرسي	مكتب	اهلا	الي اللقاء
					
friend	school	classroom	pencil	ruler	book
صديق	مدرسة	فصل درراسي	قلم رصاص	مسطرة	كتاب







Trace & Write



teacher

teacher

teacher



student

student

student



friend

friend

friend



chair

chair

chair



desk

desk

desk



Hello!

Hello!

Hello!



goodbye

goodbye

goodbye



school

school

school



classroom

classroom

classroom



ruler

ruler

ruler

Write the Expressions:







What's your name?	May I sit down?	Good morning
What's your name?	May I sit down?	Good morning
What's your name?	May I sit down?	Good morning

Greeting practice



Exercise on lesson 1:

① .Listen and write the word:

				
________	________	________	________	________

② .Choose the correct answer from a, b or c:

1- I sit on a ________

Ⓐ- desk Ⓑ- chair Ⓒ- ruler

2-This is my ________ She teaches me.

Ⓐ- friend Ⓑ- desk Ⓒ- teacher

3-At end of the day I say ________

Ⓐ- goodbye Ⓑ- Hello Ⓒ- good morning

4-I am a ________ in grade 2.

Ⓐ- desk Ⓑ- student Ⓒ- chair

5- I meet my ________ Anas at school.

Ⓐ- desk Ⓑ- chair Ⓒ- friend

6- ________ your name? My name is Yomna.

Ⓐ- How's Ⓑ- What's Ⓒ- Where's

7- May I sit ________ ?

Ⓐ- up Ⓑ- in Ⓒ- down

8-When I meet my friend I say ________

Ⓐ- goodbye Ⓑ- Hello Ⓒ- good night

③ .Reorder to make sentences::

1-name – What's – your?

2-sit – May – down – I ?

3- a chair – on – I – sit .

4- my – This – teacher – is.

④ .Write a sentence under each picture::







⑤ .Punctuate the following:

I like my school

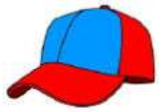
⑥ .Copy the following sentence:

Good morning Ms Amira.

Lesson 2

Phonics focus: Short a sound /æ/

Listen and repeat:

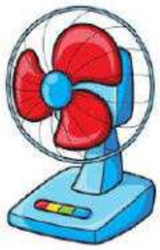
     

cat	hat	fan	man	map	cap
قطـــة	قبـــعة	مروحـــة	رجـل	خريطـة	كـاب

This is the short vowel sound, like in the word "hat". It sounds like "æ", similar to the Arabic "أ".

هذا هو الصوت القصير لحرف"A" ، ويُشبه صوت "أ" في العربية، كما في كلمة."hat"

Trace & Write:

man	fan	map	hat	cap
man	fan	map	hat	cap
man	fan	map	hat	cap

①.Listen and write the word:

②.Reorder to make sentences::

1-is – This – a hat?

2-a desk – That – is?

3-is – What – this?

4-is – What – that?

③.Write a sentence under each picture::







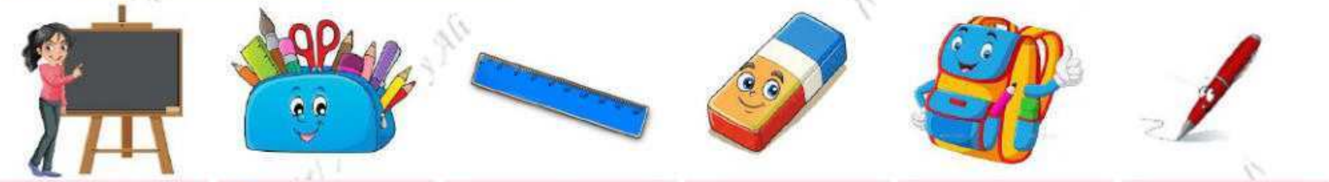
④.Copy the following sentence:

May I sit down?

Lesson 3

Greetings and classroom objects

New Vocabulary



board	Pencil case	ruler	eraser	bag	pen
سبورة	مقلمـة	مسطرة	ممحــاة	حقيبـة	قلم جاف



window	door	classroom	pencil	table	book
شباك	باب	فصل درراسي	قلم رصاص	منضدة	كتاب

1. "This" – تستخدم للإشارة إلى شيء قريب

"This" is used to point to one thing that is near the speaker (physically or in time).

تُستخدم "This" للإشارة إلى شيء واحد يكون قريبًا من المتحدث (مكانياً أو زمنياً).

This is my book.



(هذا كتابي – والكتاب قريب مني)

This apple tastes good.



(هذه التفاحة طعمها لذيذ – التفاحة قريبة)

This is my friend, Ahmed.



(هذا صديقي أحمد – أحمد بجانبي)

2. "That" – يستخدم للإشارة إلى شيء بعيد

"That" is used to point to one thing that is far from the speaker.

تُستخدم "That" للإشارة إلى شيء واحد يكون بعيدًا عن المتحدث.

That is your bag. 



(تلك حقيبتك – الحقيبة بعيدة)

That car is very fast. 

(تلك السيارة سريعة جداً – السيارة بعيدة)

Do you see that bird in the tree?



(هل ترى ذلك الطائر على الشجرة؟ – الطائر بعيد)

لاحـــظ:

"This" و"That" يُستخدمان مع المفرد فقط.

لتكوين السؤال نستخدم :

What is + this / that?

What is this?

This is a tree.

What is that? 

That is a bird.







Answer the following questions:













What is that? ________________ What is this? ________________ What is that? ________________

Phonics focus: Short e sound / e/ and I /i/

◆ Short E Sound – /e/

This sound is like the "e" in "bed".

◆ الصوت القصير لحرف – E يُنطق/e/

It is a short, quick sound made with the mouth slightly open.

يُشبه صوت "إي" الخفيفة كما في كلمة "bed" سرير .(يُنطق والفم مفتوح قليلاً).

Listen and repeat:

					
ten	net	hen	bed	red	pen
سبورة	مقلمــة	مسطرة	ممحـــاة	حقيبــة	قلم جاف

◆ Short I Sound – /ɪ/

This sound is like the "i" in "sit".

◆الصوت القصير لحرف – I يُنطق/ɪ/

It is also a short sound, but the mouth is more closed than with /e/.

يُشبه صوت "إي" القصيرة كما في كلمة "sit" يجلس.(يُنطق والفم شبه مغلق).

Listen and repeat:

					
zip	fig	bin	fish	milk	sit
سوستة	تين	سلة قمامة	سمكة	لبن	يجلس

Trace & Write:

					
zip	**fig**	**bin**	**fish**	**milk**	**sit**
zip	fig	bin	fish	milk	sit
zip	fig	bin	fish	milk	sit

					
ten	**net**	**hen**	**bed**	**red**	**pen**
ten	net	hen	bed	red	pen
ten	net	hen	bed	red	pen

① .Listen and write the word:

② .Reorder to make sentences::

1-is – This – pencil case – my?

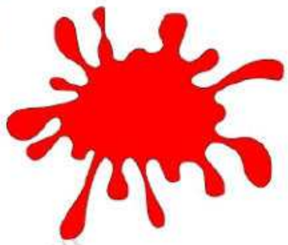
2- bird – That – is – a ?

3-is – This – bag – my?

③ .Write a sentence under each picture::







④ .Punctuate the following:

this is my pen

⑤ .Copy the following sentence:

what is that

Test on Unit 1

① .Listen and write the word:

				
....	....	....	....	....

② .Choose the correct answer between brackets:

1. My (name - old) is Rana.
2. We say good (evening - morning] in the morning.
3. My (teacher- classroom) helps me learn at school.
4. I sit on a (chair - school).

③ .Reorder to make sentences::

1-bird – That – a – is.

....

2-teacher – She – a – is ?

....

3- is – pencil case – This – my .

....

④ .Read and complete the sentences with the words from the box:

sit – name - book

1-My .... is Ahmed.

2-May I ....down?

⑤ .Read and choose the correct answer:

My name is Ahmed. I go to school every day. My school is very big. I sit on a chair. In the classroom there is a whiteboard.

1-Ahmed sit on a ………………………. at school.

Ⓐ- door Ⓑ- tree Ⓒ- chair

1-The school is very ……………………………

Ⓐ- old Ⓑ- big Ⓒ- small

⑥ .Write a sentence under each picture::





OR



⑦ .Read and match (A) with (B)::

	(A)		(B)
1	Good………….	a	a table.
2	What's ………..	b	Morning.
3	This is……	c	your name?

⑧ .Copy the following sentence:

Good morning Ms Amira.

UNIT 2

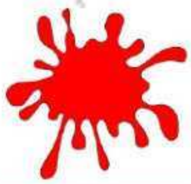
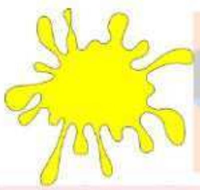
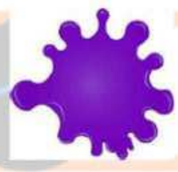
Color, Number and Shape

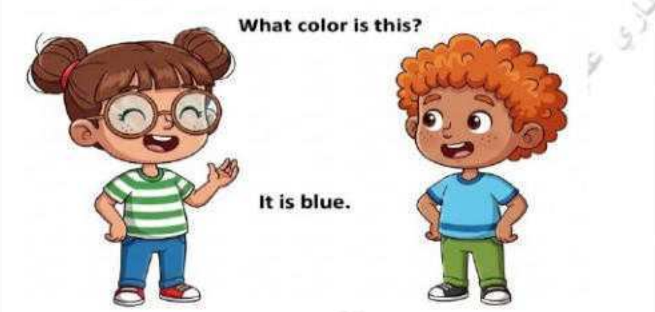
Lessons 1

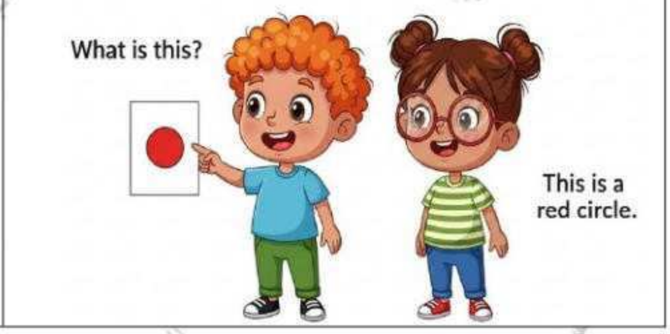
Colors and shapes

New Vocabulary

					
circle	square	triangle	blue	orange	green
دائرة	مــربع	مثلث	أزرق	برتقالي	أخضر

					
red	yellow	purple	ball	desk	book
أحمر	أصفر	بنفسجي	كــرة	مكـتب	كتاب





Choose the correct answer (a, b or d):

Ⓐ-The red square is on the desk.

Ⓑ-The green square is on the desk.

Ⓒ-The red circle is on the desk.

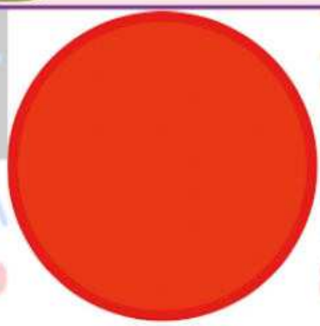


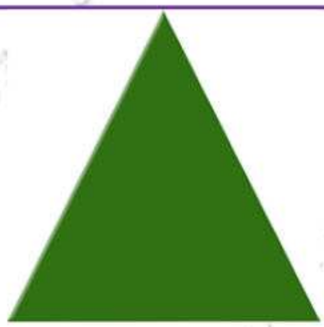
Classroom phrases

Let's learn some classroom phrases:

What color is it?		للسؤال عن اللون :
It is blue.		للاجابة:
What shape is it?		للسؤال عن الشكل
It is square.		للاجابة
It's a blue square		ندمج الاجابتين

Your Turn

What color is it?		للسؤال عن اللون :
………………………………………….		للاجابة:
What shape is it?		للسؤال عن الشكل
………………………………………		للاجابة
………………………………………		ندمج الاجابتين

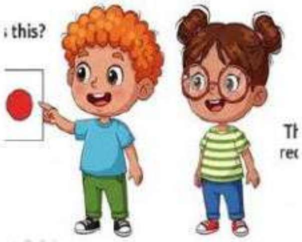
What color is it?		للسؤال عن اللون :
………………………………………		للاجابة:
What shape is it?		للسؤال عن الشكل
………………………………………..		للاجابة
………………………………………..		ندمج الاجابتين

Trace & Write:

					
circle	square	triangle	blue	orange	green
circle	square	triangle	blue	orange	green
circle	square	triangle	blue	orange	green

					
red	yellow	purple	ball	desk	book
red	yellow	purple	ball	desk	book
red	yellow	purple	ball	desk	book

Write the Expressions:



What is this?

What is this?

What is this?



It's blue

It's blue

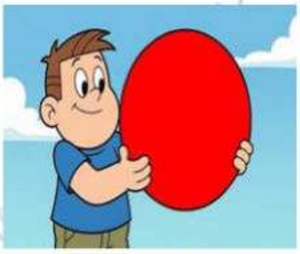
It's blue



What color is it?

What color is it?

What color is it?



This is a red circle.

This is a red circle.

This is a red circle



This is a blue square.

This is a blue square.

This is a blue square



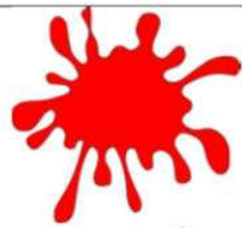
This is a green triangle.

This is a green triangle.

This is a green traingle.

Exercise on lesson 1:

① .Listen and write the word:

				
________	________	________	________	________

② .Choose the correct answer from a, b or c:

1- What ____________ is it? -It's blue.

Ⓐ- size Ⓑ- shape Ⓒ- color

2- What ____________ is it? -It's a triangle.

Ⓐ- size Ⓑ- shape Ⓒ- color

3- ____________ is a green square.

Ⓐ- This Ⓑ- They Ⓒ- Those

③ .Reorder to make sentences::

1-color – What – it – is?

____

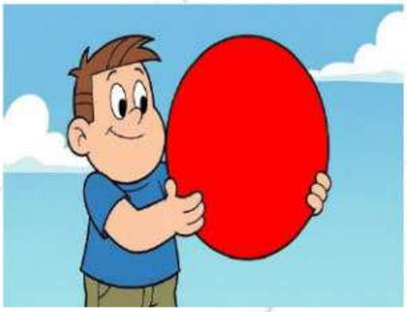
2-a red – This – circle – is ?

____

2-it – What – is – shape ?

____

④ .Write a sentence under each picture::

⑤ .Reorder the letters to form a word:

					
cilerc	ksde	lepupr	angletri	lalb	resqau

⑥ .Read and match:

1-red

2-orange

3- green

⑦ .Copy the following sentence:

This is a purple triangle.

Lessons 2

Short vowel /o/ and /u/

New Vocabulary

Short vowel o /o/

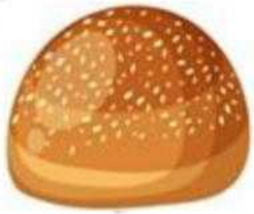




dog	box	fox
كلب	صندوق	ثعلب

Short vowel u /u/





sun	cup	bun
شمس	فنجان	كعكة

Reorder the letters to make a word:







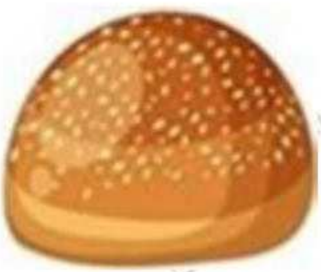

uns	csu	nbu	ogd	xob	ofx
....	....	....	....	....	....

Trace & Write

sun	cup	bun	box	fox
sun	cup	bun	box	fox
sun	cup	bun	box	fox

Read and choose the word

bun - fox	sun - cup	box - dog

Lessons 3

Numbers and counting

New Vocabulary








one	two	three	four	five	six
واحد	اثنين	ثلاثة	اربعة	خمسة	ستة








seven	eight	nine	ten	ruler	pencil
سبعة	ثمانية	تسعة	عشرة	مسطرة	قلم رصاص

Plural:

We add "s" at the end of the word:

عند الجمع نضيف حرف "s" في نهاية الكلمة.

A pencil → pencils

An orange → oranges

لاحظ: نضع "a" or "an" قبل الاسم المفرد فقط ولا نضعهم قبل الجمع.

Count and write:





I have ________ notebooks.   I have ________ bags.   I have ________ pencils.

Trace & Write

one	two	three	four	five
one	two	three	four	five
one	two	three	four	five

six	seven	eight	nine	ten
six	seven	eight	nine	ten
six	seven	eight	nine	ten

Practice classroom phrases:

للسؤال عن العدد:

How many + plural + ...?



How many pencils do you have?
I have two pencils.



How many chairs are there?
There are four chairs.

Write the Expressions:







How many pens do you have?	There are four chairs.	I have two books.
How many pens do you have?	There are four chairs?	I have two books.
How many pens do you have?	There are four chairs?	I have two books.

Exercise on lesson 3:

① .Choose the correct answer between brackets:

1. How (much - many) books are there?

2. I (have - has] two pencils.

3. There are four (chair- chairs).

4. How many (bag - bags)do you have?

② .Reorder to make sentences::

1-are – How – books – there – many?

____

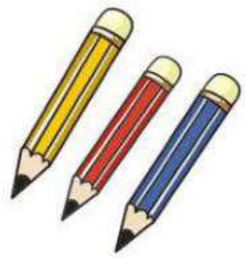
2-three – I – rulers – have?

____

③ .Write a sentence under each picture::







______________ ______________ ______________

④ .Copy the following sentence:

There are ten chairs in classroom.

____

Lessons 4

Phonics long vowel a sound /e/

New Vocabulary

					
cake	lake	gate	cave	snake	grapes
كعكة - تورتة	بحيرة	بوابة	كهف	ثعبان	عنب

Read and choose the word

		
cake - grapes	lake - cave	snake - gate
		
lake - cake	snake - gate	grapes - cave

Exercise on lesson 4 :

① .Reorder the letters to form a word:








kcae	kela	tage	veac	kesna	espgra

② .Reorder to make sentences::

1-a – This – cave – is .

2-see – I – a door – can?

③ .Write a sentence under each picture::



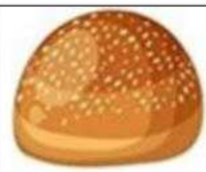


④ .Copy the following sentence:

I can see a snake.

Test on Unit 2

①.Listen and write the word:

				
______	______	______	______	______

②.Choose the correct answer between brackets:

1. There (is - are) four chairs.

2. I have ten (book - books] in my bag.

3. What (shape- color) is it? -it's a triangle.

4. How many books (is - are) there?

③.Reorder to make sentences::

1-circle – This – a red – is.

____

2-pencils – How – there – are ?

____

3- have – pencil cases – I – two .

____

④.Read and complete the sentences with the words from the box:

many – much – books

1-How ______ books do you have?

2-I have three ______

⑤ .Read and choose the correct answer:

In my classroom. There are two chairs. There is one door and one window. I have four books and two pencils in my bag.

1-I have ……………………………pencils.

Ⓐ- one Ⓑ- two Ⓒ- three

1-There are two ……………………………in the classroom.

Ⓐ- books Ⓑ- doors Ⓒ- chairs

⑥ .Write a sentence under each picture::







⑦ .Read and match (A) with (B)::

	(A)		(B)
1	How many………….	a	two pencils..
2	This is a …………….	b	rulers are there?
3	I have ……………………	c	yellow triangle.

⑧ .Copy the following sentence:

How many notebooks do you have?

UNIT 3

My classroom

Lessons 1

My classroom Actions & Routines

New Vocabulary

					
read	write	clean	draw	sit	stand
يقرأ	يكتب	ينظف	يرسم	يجلس	يقف

					
color	play	sing	Open	close	Raise hand
يلون	يلعب	يغني	يفتح	يغلق	يرفع يد



I sit on a chair.



I read a book.



I draw a picture.



I clean my desk.



I write on my notebook.



I play with my friends.

Trace & Write







read	write	clean	draw	sit
read	write	clean	draw	sit
read	write	clean	draw	sit







stand	color	play	sing	raise hand
stand!	color	play	sing	raise hand
stand!	color	play	sing	raise hand



open

read

read



close

write

write



I draw a picture.

I draw a picture.

I draw a picture.



I sit on a chair.

I sit on a chair.

I sit on a chair.



I write on my notebook.

I write on my notebook.

I write on my notebook.



I clean my desk.

I clean my desk.

I clean my desk.



I play with my friends.

I play with my friends.

I play with my friends.

Exercise on lesson 1:

① .Listen and write the word:

				
________	________	________	________	________

② .Choose the correct answer from a, b or c:

1- I ________ my desk.

Ⓐ- read Ⓑ- write Ⓒ- clean

2-I ________ a picture.

Ⓐ- clean Ⓑ- draw Ⓒ- open

3-I write on my ________ .

Ⓐ- door Ⓑ- ruler Ⓒ- notebook

4-I ________ the door.

Ⓐ- open Ⓑ- read Ⓒ- write

③ .Reorder to make sentences::

1-open – They – door – the.

____

2-a picture – She – drawing – is.

____

3-the– I – door – open.

____

④ .Write a sentence under each picture::





______________________ ______________________ ______________________

⑤ .Read and complete the sentences with the words from the box:

raise – read – play




I __________ with my friends.   I __________ my hand to answer.

⑥ .Copy the following sentence:

The children are playing.

____

Lessons 2

Let's Talk About Classroom Routine

New Vocabulary

			
Stand up	Sit down	Open your book	Close your book
قف	اجلس	افتح كتابك	اغلق كتابك
			
Clap	Write your name	Draw a circle	Raise your hand
صفق	اكتب اسمك	ارسم دائرة	ارفع يدك

Ask and answer:

What do you do in the classroom?
I read a book.



ماذا تفعل في الفصل؟
انا اقرا كتاب

What do you do in the classroom?
I clean my desk.



ماذا تفعل في الفصل؟
انا انظف مقعدي.

What do you do in the classroom?
I write on my notebook



ماذا تفعل في الفصل؟
انا اكتب في كراستي

Write the Expressions:



Open your book.

Open your book.

Open your book.



Close your book.

Close your book.

Close your book.



Raise your hand.

Raise your hand.

Raise your hand.



Draw a circle.

Draw a circle.

Draw a circle.



Write your name.

Write your name.

Write your name.



Sit down, please.

Sit down, please.

Sit down, please.

Exercise on lesson 2:

① .Listen and write the word:

② .Choose the correct answer from a, b or c:

1- Open your ______

Ⓐ- desk Ⓑ- chair Ⓒ- book

2-Raise your ______.

Ⓐ- hand Ⓑ- foot Ⓒ- leg

3-Write your ______.

Ⓐ- hand Ⓑ- name Ⓒ- picture

4-______the door .

Ⓐ- write Ⓑ- open Ⓒ- read

③ .Put the words in the correct order:

1-book – Open – your.

______

2-your – Raise – hand .

______

3-your – Write – name .

______

4-,please – Stand – up .

④ .Write a sentence under each picture::





⑤ .Read and complete the sentences with the words from the box:

Stand – Sit - Open



__________ your books.



__________ up.

⑥ .Copy the following sentence:

I write my name.

Lesson 2 – part 2 - Phonics focus

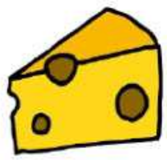
Tip!

Listen carefully to the **first** sound of each word.
استمع جيدًا للصوت الأول من كل كلمة.

Say it out loud and feel how your mouth moves - this will help you find matching sounds easily!

قلها بصوت عالٍ واشعر بحركة فمك - سيساعدك هذا على إيجاد الأصوات المتطابقة بسهولة!

					
Sit	Sun	Read	Ruler	Clap	classmate
يجلس	شمس	يقرأ	مسطرة	يصفق	زميل فصل

					
Write	Window	Draw	Door	Chair	Cheese
يكتب	شباك	يرسم	باب	كرسي	جبنة

① .Read and match:

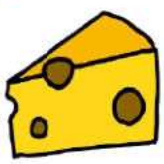
1-cheese

2-classmate

3- clap







Trace & Write

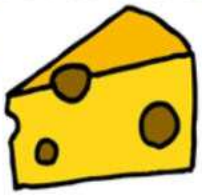






Sit	Sun	Read	Ruler	Clap
Sit	Sun	Read	Ruler	Clap
Sit	Sun	Read	Ruler	Clap







classmate	Window	Cheese	Door	Write
classmate	Window	Cheese	Door	Write
classmate	Window	Cheese	Door	Write

Lessons 3 & 4

All About Our Classroom

New Vocabulary

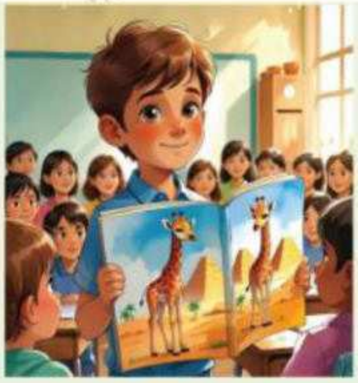








class	Hello!	Story	name
فصـــــل	أهـــلا	قصـــــــــــة	اســــــــم



Hello! In class, I sit on my chair.

I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

أهلاً! في الفصل، أجلس على كرسيي. أقرأ كتابي. أكتب في دفتري. أرسم صورة. ألعب مع أصدقائي. أنظف مكتبي.

① .Read again and put T(true) or F(false):

1-In class. I read my desk. (   )

2-I play with my teachers. (   )

3-I write in my notebook. (   )

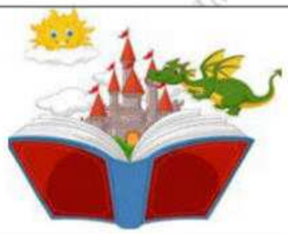
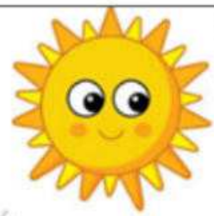
② .Choose the correct answer between brackets:

1-I clean my (book – desk).

2-I sit on my (chair – picture).

Test on Unit 3:

① .Listen and write the word:

			
______	______	______	______

② .Choose the correct answer from a, b or c:

1- I sit on my ______

Ⓐ- desk Ⓑ- chair Ⓒ- book

2-I write in my ______.

Ⓐ- desk Ⓑ- chair Ⓒ- notebook

3- ______ down, please.

Ⓐ- Stand Ⓑ- Read Ⓒ- Sit

4-I ______ with my friends .

Ⓐ- play Ⓑ- open Ⓒ- close

③ .Put the words in the correct order:

1-window – I – the – close.

____

2-desk – I – my – clean .

____

3-hand – Raise – ,please -your .

____

4-in - book – I – my - write .

④ .Write a sentence under each picture::





⑤ .Read and complete the sentences with the words from the box:

stand – read – name




I write my ______ I ______ a book.

⑥ .Copy the following sentence:

I draw a picture.

UNIT 4

Everyday Life

Lessons 1

My Family

New Vocabulary



grandfather	grandmother	father	mother	sister	brother
جد	جدة	اب	ام	اخت	اخ

Asking about family members:	للسؤال عن اعضاء الاسرة:
Who is this?	من هذا؟

Introduce your family:	لتقديم افراد اسرتك:
This is my ……………………….	هذا يكون ………
This is my father.	هذا يكون ابي.
This is my mother.	هذه تكون امي.

To describe :	للوصف:
He / She is ……………………….	هو يكون / هي تكون…………
He is tall.	هو طويل.
She is short.	هي قصيرة.

Trace & Write







grandfather	grandmother	father	mother	sister
grandfather	grandmother	father	mother	sister
grandfather	grandmother	father	mother	sister






brother	Who is he?	This is my father.	She is short.
brother	Who is he?	He is my father.	She is short.
brother	Who is he?	He is my father.	She is short.

Language in use

Possessive adjectives: صفات الملكية

I ⟶ my ملكي

We use "my" when something belongs to the person who is speaking.

تستخدم صفه الملكية my عندما يكون الشيء ينتمى إلى الشخص المتكلم.

Example: This is my brother.

You ⟶ your ملكك او ملككم

We use "your" to show that something belongs to the person you are talking to (one or more than one).

تستخدم صفه الملكية "your" للتحدث عن شيء ينتمى إلى الشخص الذي تتحدث معه واحد أو أكثر

example. This is your toy.

example. These are your toys.



Note:

-إذا كان الشيء المملوك جمع تستخدم (These are بدلا من: This is

example: This is your book.

example :These are your books.



Possessive ('s)

When something belongs to someone, we add ['s) to their name to show that it is theirs.

عندما يكون الشيء ملكا لشخص ما تضيف (s') إلى اسمه لتبين أن الشيء له.

nameالاسم + 's- = Ahmed's

example: Ahmed has a cat. It is Ahmed's cat.



Exercise on lesson 1:

① .Choose the correct answer from a, b or c:

1- This is ………… father.

Ⓐ- I Ⓑ- you Ⓒ- my

2-This is …………book..

Ⓐ- I Ⓑ- your Ⓒ- you

3- That is ………… pencil.

Ⓐ- Yomna Ⓑ- Yomna's Ⓒ- Yomna is

4-This is my …………She is a teacher.

Ⓐ- mother Ⓑ- father Ⓒ- brother

5- This is my ………… He is a student.

Ⓐ- sister Ⓑ- brother Ⓒ- mother

6- …………are my notebooks.

Ⓐ- This Ⓑ- These Ⓒ- It

7- ………… is your sister.

Ⓐ- This Ⓑ- These Ⓒ- It

8-This is my …………She sixty years.

Ⓐ- father Ⓑ- grandfather Ⓒ- grandmother

9- ………… is this? -He is my father.

Ⓐ- Who Ⓑ- How Ⓒ- What

10-This ………… my mother.

Ⓐ- are Ⓑ- is Ⓒ- were

② .Reorder to make sentences::

1-this – Who – is?

____

2-is – That – sister – my.

____

3-car – This – Ahmed's – is.

____

4-rulers – These – your – are.

____

5-my – is – She – grandmother.

____

6-brother – My – tall – is.

____

③ .Write a sentence under each picture::







______________ ______________ ______________

④ .Copy the following sentence:

I love my family.

____

Lessons 2

Phonics focus -

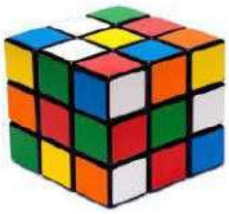
The long vowel O makes the sound /OƱ/

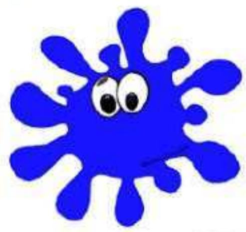





rose	nose	home
وردة بلدي	انف	منزل - بيت

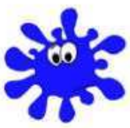
The long vowel u makes the sound /u: /



cube	glue	blue
مكعب	صمغ	أزرق

① .Reorder the letters to form a word:





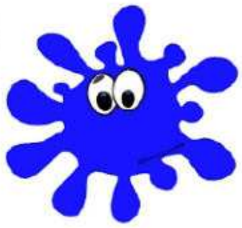




ulbe	osne	becu	emoh	lueg	sore
....	....	....	....	....	....

Trace & Write

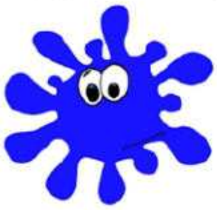
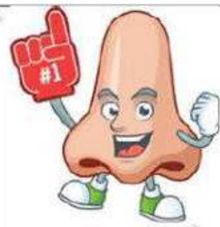
   



rose	nose	cube	glue	blue
rose	nose	cube	glue	blue
rose	nose	cube	glue	blue

Exercise on lesson 1:

① .Listen and write the word:

② .Copy the following sentence:

I smell with my nose.

Lessons 3 & 4

My Life At Home

New Vocabulary

					
wake up	eat	play	sleep	brush	read
يستيقظ	ياكل	يلعب	ينام	يغسل بالفرشاة	يقرأ
					
wash	walk	breakfast	teeth	night	school
يغسل	يمشي	افطار	اسنان	ليلة	مدرسة

④ .Listen, read and answer the questions:

My name is Sarah. I wake up at seven. Then I eat my breakfast in the morning. At night, I brush my teeth and read a book.

اسمي سارة. أستيقظ الساعة السابعة. ثم أتناول فطوري صباحًا. وفي المساء، أفرش أسناني وأقرأ كتابًا.



1-What does she do in the morning?

She eats breakfast

2-What does she do at night?

She brushes her teeth and reads a book.

Language in use

Present simple tense:
زمن المضارع البسيط:

Statement تكوين الجملة

He / She / It / sing. → Verb + s/es
نضيف s/es مع ال he/she/it

She **wakes** up at seven.
She **brushes** his teeth.



هي تستيقظ في السابعة.
هي تغسل اسنانها بالفرشاة.

I / We / You / They / plu. → Inf.
مع I/We/You / They المصدر

I **wake** up at seven.
We **brush** our teeth.



أناأستيقظ في السابعة.
نحن نغسل اسناننا بالفرشاة.

Questions تكوين الأسئلة

What does he/she/it/ sing. + do..........?

What **does** she do in the morning?
She **brushes** his teeth.



ماذا هي تفعل في الصباح؟
هي تغسل اسنانها بالفرشاة.

What do I/we/you/they/ plural. + do..........?

What **do** you do in the morning?
I **read** a book.



ماذا تفعل في الصباح؟
أقرا كتابا.

Trace & Write







wake up	eat	play	sleep	brush
wake up	eat	play	sleep	brush
wake up	eat	play	sleep	brush



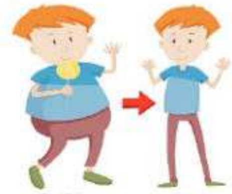




wash	walk	breakfast	teeth	night
wash	walk	breakfast	teeth	night
wash	walk	breakfast	teeth	night

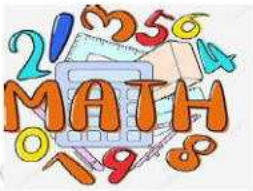
Phonics focus

Diagraph th make the sound /θ/






thin	thick	thumb
نحيف	سميك	ابهام

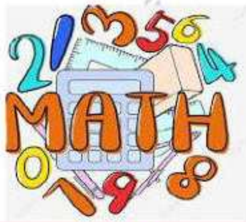


thunder	math	teeth
رعـــد	حساب - رياضيات	أسنان

Trace & Write





thin	thick	thumb	thunder	math
thin	thick	thumb	thunder	math
thin up	thick	thumb	thunder	math

Exercise on lesson 3 & 4:

① .Choose the correct answer from a, b or c:

1- He ____________ his teeth in the morning.

Ⓐ- brush Ⓑ- brushes Ⓒ- reads

2-I ____________ a book at night.

Ⓐ- read Ⓑ- reads Ⓒ- brush

3- What ____________ you do at night?

Ⓐ- does Ⓑ- is Ⓒ- do

4-Anas ____________ breakfast in the morning.

Ⓐ- reads Ⓑ- eats Ⓒ- brushes

5- ____________ wakes up at seven.

Ⓐ- I Ⓑ- He Ⓒ- We

6- ____________ do you do in the morning?

Ⓐ- who Ⓑ- how Ⓒ- what

7-I wake up ____________ the morning.

Ⓐ- in Ⓑ- at Ⓒ- in

8-What ____________ she do at night?

Ⓐ- does Ⓑ- is Ⓒ- do

9-I brush ____________ teeth .

Ⓐ- my Ⓑ- your Ⓒ- I

10-I read a book ____________ night.

Ⓐ- in Ⓑ- at Ⓒ- in

② .Reorder to make sentences::

1-do - night – What – at -she - does?

2-eat – the morning – I – in – breakfast .

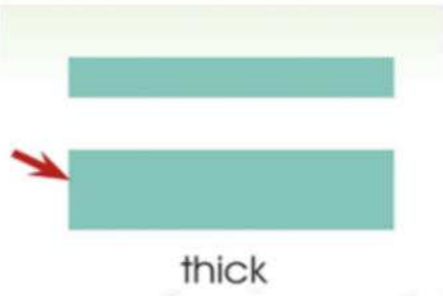
3-school – I – after - play.

4-reads – He – book – a.

5-brush - teeth – You – your.

6-do - at – What – night – do – you?

③ .Write a sentence under each picture::





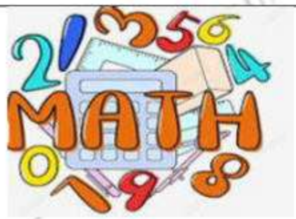


④ .Copy the following sentence:

I eat my breakfast in the morning.

Test on Unit 4

① .Listen and write the word:

			
....	....	....	....

② .Choose the correct answer from a, b or c:

1- This is .... toy.

Ⓐ- I Ⓑ- you Ⓒ- your

2-Yomna .... breakfast in the morning.

Ⓐ- eat Ⓑ- eats Ⓒ- eating

3-What .... you do in the morning?

Ⓐ- do Ⓑ- does Ⓒ- doing

4-................are my pens .

Ⓐ- This Ⓑ- These Ⓒ- That

③ .Put the words in the correct order:

1-book – She – a – reads.

....

2-my – I – teeth – brush .

....

3-father – is – He – my .

....

4-he – Who – is?

____

④ .Write a sentence under each picture::







______________________ ______________________ ______________________

⑤ .Read and complete the sentences with the words from the box:

sister – brother - night





I read at ______________.   He is my ______________.

⑥ .Copy the following sentence:

This is my nose.

____

UNIT 5

My Home

Lessons 1 & 2

Household Items

New Vocabulary

					
table	chair	bed	door	Window	lamp
منضدة	كرسي	سرير	باب	شباك	مصباح
					
cup	plate	pencil	ball	sofa	bird
فنجان	طبق	قلم رصاص	كرة	كنبة	طائر

				
dining room	bedroom	bathroom	Living room	Kitchen
حجرة الطعام	حجرة النوم	حمام	حجرة معيشة	مطبخ
				
hall	garden	flower	tree	desk
صالة	حديقة	وردة	شجرة	مكتب

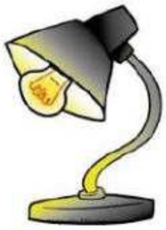
Trace & Write







table	chair	bed	door	Window
table	chair	bed	door	Window
table	chair	bed	door	Window







lamp	dining room	bedroom	bathroom	Living room
lamp	dining room	bedroom	bathroom	Living room
lamp	dining room	bedroom	bathroom	Living room

Language in use

Prepositions of place
ا. حروف الجر الخاصة بالمكان

We use prepositions of place to say where something is.

-نستخدم حروف الجر الخاصة بالمكان لتذكر مكان شيء ما.

In في



The cat is in the box.

on على



The cat is on the box.

Under تحت



The cat is under the box.

next to بجانب



The cat is next to the box.

ex. The bed is in the bedroom.

The lamp is on the table.

The ball is under the table.

The cup is next to the plate.

To ask about places — للسؤال عن الأماكن

Where + is + singular......?	للسؤال عن المفرد
Where is the table?	أين المنضدة ؟
The table is in the dining room	المنضدة في حجرة الطعام
Where + are + plural......?	للسؤال عن الجمع
Where are the flowers?	أبن الزهور ؟
The flowers are in the garden.	الزهور في الحديقة.

Describing the locations of things — لوصف اماكن الاشياء

There is a singular...............	يوجد للمفرد.
There is a bed in my bedroom.	يوجد سرير في حجرة نومي.
There are + plural............	يوجد للجمع.
There are flowers in my garden.	يوجد زهور في حديقتي.

Asking about things: — للسؤال عن الاشياء في الغرفة

What is in the room?	ماذا يوجد في الحجرة؟
There is a bed in my bedroom.	يوجد سرير في حجرة نومي.

Ⓐ .Read and choose the correct answer:

1. [Where - How) is my book? - On the table.
2. Where (is - are)the chairs?
3. The bed is (under - in) the bedroom.
4. The ball is next [too-to] the chair.
5. The lamp is (on - to] the table.

Write the Expressions:



Where is the table?

Where is the table?

Where is the table?



Where are the flowers?

Where are the flowers?

Where are the flowers?



What is in the room?

What is in the room?

What is in the room?



There are flowers in my garden.

There are flowers in my garden.

There are flowers in my garden.



There is a bed in my bedroom.

There is a bed in my bedroom.

There is a bed in my bedroom.

Exercise on lesson 1 & 2:

① .Listen and write the word:

				
______	______	______	______	______

② .Choose the correct answer from a, b or c:

1- Where ______ the trees?

Ⓐ- is Ⓑ- are Ⓒ- was

2-Where ______ the chair?

Ⓐ- is Ⓑ- are Ⓒ- were

3- There ______ a desk in my bedroom.

Ⓐ- is Ⓑ- are Ⓒ- were

4-There ______ many flowers in the garden.

Ⓐ- is Ⓑ- are Ⓒ- was

5- ______ are the books? -on the table.

Ⓐ- What Ⓑ- Where Ⓒ- How

6-The table is ______ the chair.

Ⓐ- in Ⓑ- next Ⓒ- next to

7- ______ is in the kitchen?

Ⓐ- What Ⓑ- Where Ⓒ- How

③ .Reorder to make sentences::

1-the – Where – chair –is?

2-the – What – room - in – is ?

3-garden - in – The tree – the – is.

4-under – The cat – the table – is .

5-next – The desk – to – is -the bed.

6-the- in – There – a table – dining room – is.

④ .Write a sentence under each picture::







④ .Copy the following sentence:

There are flowers in my garden.

Lessons 3

My Favorite Room

Phonics focus

The consinant th makes the sound /ð/







brother	father	mother	this	that
أخ	أب	أم	هذا/هذه للقريب	ذلك / تلك للبعيد

Language Functions

Talking about your favorite room.

التحدث عن الحجرة المفضلة لديك.

My favorite room is.................................... اسم الحجرة المفضلة

My favorite room is the bedroom.

الحجرة المفضلة لدى هي غرفة النوم.

Ⓐ.Read and put T (true) or F (false):

My favorite room is the bedroom. There is a bed. There is a lamp on table. There are two chairs next to the desk.

1-My favorite room is the dining room. (   )

2-There is a bed in the bedroom. (   )

3-There are two chairs. (   )

4-There is a lamp next to the table. (   )

Lessons 4

Actions At Home

New Vocabulary

					
help	cook	clean	eat	sleep	watch
يساعد	يطبخ	ينظف	يأكل	ينام	يشاهد

					
read	wash	sit	snack	dishes	TV
يقرأ	يغسل	يجلس	وجبة خفيفة	اطباق	تلفاز

Language In Use

Action words in Present: كلمات الافعال في المضارع:

Statement تكوين الجملة

He / She / It / sing. → Verb + s/es	نضيف s/es مع ال he/she/it
My mother **cooks** dinner.	امي تطبخ الغداء
I / We / You / They / plu. → Inf.	مع I/We/You / They المصدر
I **watch** TV at night.	أنا اشاهد التلفاز في المساء.

Questions تكوين الأسئلة

Who + Action word……….?	من يفعل......................؟
Who washes the dishes?	من يغسل الاطباق؟
Who helps you at home?	من يساعدك بالمنزل؟

What do you do at home?	ماذا تفعل في المنزل؟
I help my mother cook dinner.	انا اساعد امي في طبخ الغداء.
I wash the dishes after dinner.	انا أغسل الاطباق بعد الغداء.

Ⓐ .Choose the correct answer between the brackets:

1. I [sit - wash) on the green chair.
2. He (helps - reads) a book.
3. Ali (sleeps - eats) apples and grapes.
4. Nader (sleeps - cleans) on a big bed.
5. My mom [watches - cooks) in the kitchen.
6. I (eat - wash) my hands.
7. My father [watch - watches] TV.
8. The (fish - sheep) live in the sea.
9. There are (ships - dishes) on the table.
10. I see a big (sheep - ship) on the sea.

Trace & Write







help	cook	clean	eat	sleep
help	cook	clean	eat	sleep
help	cook	clean	eat	sleep







snack	dishes	watch	TV	wash
snack	dishes	watch	TV	wash
snack	dishes	watch	TV	wash

Phonics focus (Digraph "sh")

The consinant sh makes the sound /ʃ/








sheep	ship	shop	fish	brush
خروف	سفينة	دكان	سمكة	فرشاة



Trace & Write








sheep	ship	shop	fish	brush
sheep	ship	shop	fish	brush
sheep	ship	shop	fish	brush

Exercise on lesson 4:

① .Listen and write the word:

				
________	________	________	________	________

② .Read and match:

1-watch

2-fish

3- ship





③ .Reorder the letters to form a word:

					
shbru	eancl	shaw	idshes	tae	eepls
________	________	________	________	________	________

④ .Copy the following sentence:

I help my mother cook dinner.

____

Test on Unit 5

① .Listen and write the word:

			
....	....	....	....

② .Choose the correct answer from a, b or c:

1- Who .... the dishes?

Ⓐ- washes Ⓑ- watches Ⓒ- brushes

2-I .... a book at night.

Ⓐ- read Ⓑ- reads Ⓒ- reading

3- They .... TV in the morning.

Ⓐ- watch Ⓑ- watches Ⓒ- watching

4- .... helps your mother cook? – My sister.

Ⓐ- What Ⓑ- How Ⓒ- Who

③ .Put the words in the correct order:

1-a book – the table – There – on – is.

....

2-you – What – at – do – home – do?

....

3-room – is – My – the bedroom – favorite .

....

4- the – Who – dishes – washes?

④ .Write a sentence under each picture::





⑤ .Read and complete the sentences with the words from the box:

on – in – under




The cat is ________ the box. The flowers are ________ the garden

⑥ .Copy the following sentence:

I eat a snack at night.

UNIT 6

Rooms At Home

Lessons 1 & 2

My Home

New Vocabulary

				
dining room	bedroom	bathroom	Living room	Kitchen
حجرة الطعام	حجرة النوم	حمام	حجرة معيشة	مطبخ

					
hall	garden	balcony	fridge	shower	food
صالة	حديقة	بلكونة	ثلاجـــة	دش	طعـــام

① .Read and match:

1-Kitchen

2-bathroom

3- fridge

4-bacony

5-shower











Language In Use

Where.....? أين........؟

Use "**Where**" to ask about different rooms	للسؤال عن الغرف المختلفة
Where do you eat? I eat in the kitchen.	أين تتناول الطعام؟ أنا أتناول الطعام في المطبخ.
Where do you sleep? I sleep in my bedroom.	أين تنام؟ أنام في حجرة نومي.
Where do you watch TV? I watch TV in my the living room.	أين تشاهد التلفاز؟ أشاهد التلفاز في حجرة المعيشة.
Where do you brush your teeth? I brush my teeth in the bathroom.	أين تغسل اسنانك؟ أغسل اسناني في الحمام.

② .Choose the correct answer from a, b or c:

1- In the .... there is a fridge. I wash the dishes there.

Ⓐ- bathroom Ⓑ- garden Ⓒ- kitchen

2-I sleep in my .... at night.

Ⓐ- living room Ⓑ- bedroom Ⓒ- dining room

3-I watch TV in the ....

Ⓐ- living room Ⓑ- bedroom Ⓒ- dining room

4- I brush my teeth in the ....

Ⓐ- bathroom Ⓑ- garden Ⓒ- kitchen

Trace & Write

dining room	bedroom	bathroom	Living room	Kitchen
dining room	bedroom	bathroom	Living room	Kitchen
dining room	bedroom	bathroom	Living room	Kitchen

hall	garden	balcony	fridge	shower
hall	garden	balcony	fridge	shower
hall	garden	balcony	fridge	shower

Exercise on lesson 1 & 2

① .Listen and write the word:

				
…………	…………	…………	…………	…………

② .Choose the correct answer between the brackets:

1. We see a lot of trees in the [garden - bathroom).

2. I wash my hands in the (bedroom - bathroom).

3. We have lunch in the (bathroom- dining room).

4. [What - Where) do you eat? - In the kitchen.

5. I (eat- sleep) in the kitchen.

6. She watches TV in the (bathroom - living room).

7. There is a shower in the (bathroom - dining room).

8. There is a (fridge - garden) in the kitchen.

9. We cook food in the (living room - kitchen).

③ .Reorder to make sentences::

1-watch - you – <u>Where</u> – TV - do?

……………………………………………………………

2-to - is – <u>The table</u> – the widow – next .

……………………………………………………………

3-garden - flowers – There – in – are – the.

4-TV - in – I – the living room – watch .

④ .Reorder the letters to form a word:



allh	dengar	cobalny	efgdir	ershewa	fodo

⑤ .Write a sentence under each picture::







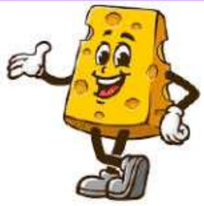
⑥ .Copy the following sentence:

We cook food in the kitchen.

Lessons 3

Where things are in the house!

Phonics focus (Digraph "ch")

The consinant ch makes the sound /tʃ/				
				
cheese	beach	chin	chicken	lunch
جبنة	شاطئ	ذقن	فراخ	غداء

Language in use

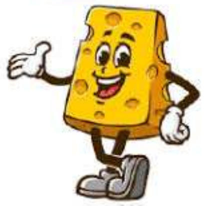
There is / are ……………………

For singular :	للمفرد:
There is + an + singular noun	اسم مفرد
There is a kitchen in my house.	يوجد مطبخ في منزلي
For plural:	**للجمع:**
There are + (number) + plural	اسم جمع
There are three bedrooms.	يوجد ثلاث غرف نوم

To ask about places

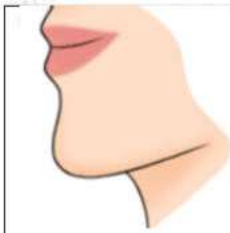
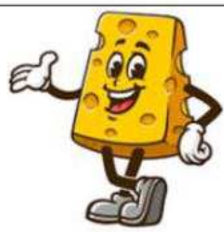
Where is + singular…………?	للسؤال عن مكان شئ.
Where is the bed?	اين السرير؟
The bed is next to the window.	السرير بجوار الشباك.

Trace & Write

				
cheese	beach	chin	chicken	lunch
cheese	beach	chin	chicken	lunch
cheese	beach	chin	chicken	lunch

Exercise on lesson 3:

① .Listen and write the word:

				
________	________	________	________	________

② .Choose the correct answer from a, b or c:

1- There are many flowers ________ the garden.

Ⓐ- in Ⓑ- on Ⓒ- next

2- There are two __________ in my bedroom.

Ⓐ- bed Ⓑ- beds Ⓒ- a bed

3. The lamp is __________ the table.

Ⓐ- in Ⓑ- on Ⓒ- next

4. __________ is the chair? It is next to the table.

Ⓐ- Where Ⓑ- What Ⓒ- Who

③ .Reorder to make sentences::

1-tables - are – There – three.

____

2-in - is – The fridge – the kitchen .

____

1-in - is - the living room– There – a TV .

____

2-to - is – The bed – the window - next .

____

④ .Write a sentence under each picture::







______________ ______________ ______________

⑤ .Copy the following sentence:

The living room has a TV.

____

Lesson 4

I can read and write about my home!

New Vocabulary









wash	table	face	big	eat	cup
يغسل	منضدة	وجـــه	ضخم	يأكل	فنجان

Read and learn.



I wash my face in the bathroom.

أنا أغسل وجهي في المرحاض.



There is a table in the living room.

يوجد منضدة في حجرة المعيشة.



There are cups in the kitchen.

يوجد أكواب في المطبخ.



We eat in the dining room.

نحن نأكل في حجرة الطعام.

Trace & Write








wash	table	face	big	eat
wash	table	friend	chair	desk
wash	student	friend	chair	desk



I wash my face in the bathroom.

I wash my face in the bathroom.

I wash my face in the bathroom.



There are cups in the kitchen.

There are cups in the kitchen.

There are cups in the kitchen.

Exercise on lesson 4:

① .Listen and write the word:

				
________	________	________	________	________

② .Choose the correct answer from a, b or c:

1- I wash my face in the ________

Ⓐ- dining room Ⓑ- bathroom Ⓒ- living room

2- We eat in the ________

Ⓐ- dining room Ⓑ- bathroom Ⓒ- living room

2- There ________ a table in the living room

Ⓐ- are Ⓑ- is Ⓒ- were

③ .Reorder to make sentences::

1-cups – the kitchen – There – in – are.

____

2-dining – I – the – eat – room -in.

____

④ .Copy the following sentence:

There is a fridge in the kitchen.

____

Test on Unit 1

① .Listen and write the word:

			
______	______	______	______

② .Choose the correct answer between brackets.:

1. I (watch - brush) my teeth.
2. I see a pencil [next - on] the table.
3. I sit on the (chair - table).
4. We [cook - watch] in the kitchen.
5. There (is - are) a bed in the bedroom.
6. There (is - are) chairs in the kitchen.

③ .Put the words in the correct order:

1- has - TV - The living - a room.

____

2- is - table - Where the?

____

3- is- house - your - What - in?

____

4- sleep - at night - my bedroom - I - in..

____

④ .Write a sentence under each picture::





______________________ ______________________ ______________________

⑤ .Read and complete the sentences with the words from the box:

play – shower - eat




We __________ in the dining room. I have a __________ In the bathroom.

⑥ .Copy the following sentence:

I love English.

____

General Review

① .Choose the correct answer from a, b or c:

1. I wash my face in the..........
Ⓐ- bedroom   Ⓑ- bathroom   Ⓒ- garden

2. I.......... the dishes.
Ⓐ- wash   Ⓑ- sleep   Ⓒ- read

3. The cup is.......... to the plate.
Ⓐ- on   Ⓑ- next   Ⓒ- in

4. This is.......... bag.
Ⓐ- you   Ⓑ- I   Ⓒ- my

5. I ....up at seven in the morning.
Ⓐ- wake   Ⓑ- play   Ⓒ- wash

6. Where.......... the plate ?
Ⓐ- are   Ⓑ- is   Ⓒ- am

1. This is ....eraser.
Ⓐ- a   Ⓑ- an   Ⓒ- to

2. I have three..........
Ⓐ- pen   Ⓑ- a pen   Ⓒ- pens

3. I.......... with my friends.
Ⓐ- play   Ⓑ- open   Ⓒ- close

4. What is ....?   - This is a bag.
Ⓐ- the   Ⓑ- these   Ⓒ- this

5. My..........teaches me English.
Ⓐ- teacher   Ⓑ- chair   Ⓒ- desk

6. I say.......... at the end of the day.
Ⓐ- goodbye   Ⓑ- good morning   Ⓒ- hello

② .Reorder to make sentences::

1. car- It's - Yoma's.

2. tall-My-is- grandfather.

3. do – you - What – the morning - in - do?

4. is - Where – window - the?

5. cook - in - We - the - kitchen.

6. is - Who - he?

7. is - eraser This - an.

8. desks – there - How - are - many?

9. draw - picture - I - a.

10. color this - What - is?

11. read - book - I-a.

12. is - student - My brother - a.